

Promoting Intergenerational Teaching and Learning in Higher Education

June 11, 2024

We will be starting soon.



AGENDA

- Welcome
- Intergenerational Teaching and Learning Overview
- Report Highlights
- Panel Discussion
- Closing



Housekeeping

- Look for an email with links to the recording and report (also posted on www.gu.org)
- Follow us on Social Media (growing LinkedIn page)
- Check Zoom Chat for links

Welcome



Kari Sederburg

**MICHIGAN HEALTH
ENDOWMENT FUND**



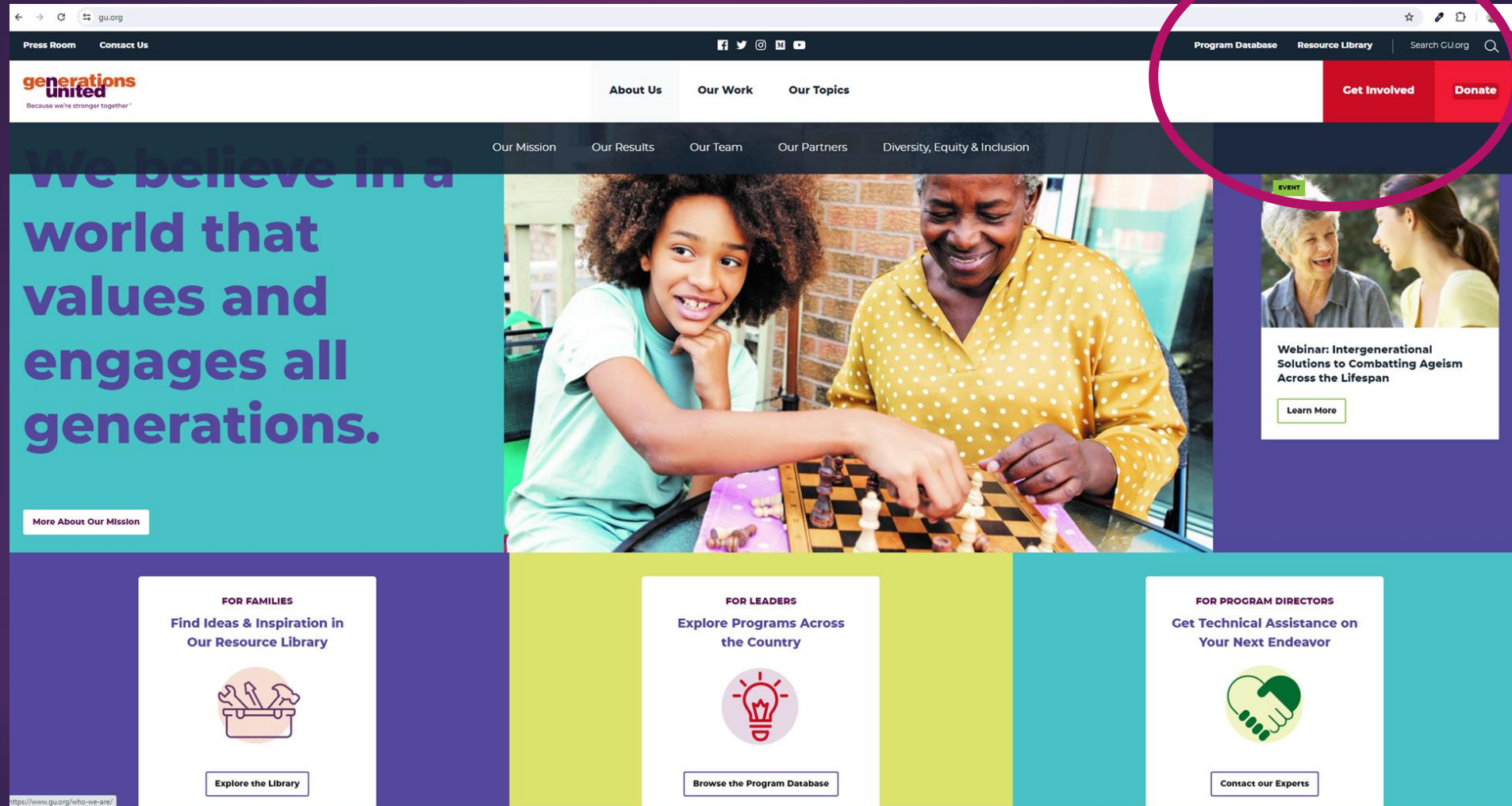
We formed
Generations
United
to argue for a
caring society.

- Jack Ossofsky

**generations
united**

Because we're stronger together®

Connections & Resources



Report Authors



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Generations United



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Heritage Community of
Kalamazoo

Download the Report



www.gu.org/resources/promoting-intergenerational-teaching-and-learning-in-higher-education-a-michigan-initiative/

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What is Intergenerational Teaching and Learning?

The reciprocal sharing of expertise that uses generational perspectives as part of the learning content.

- Learning from each other
- Learning together
- Learning about each other
- Project-oriented learning





Photo credit: Katy DeZeller

Principles

- Reciprocity
- Mutual Respect
- Asset Based & Strengths-Based Focus
- Inclusivity
- Relationship-Focused
- Cultural Grounding
- Anti-Ageist
- Cross Disciplinary

Why Now?

- ▶ Demographic Changes
- ▶ Age-segregation and ageism
- ▶ Workforce Preparation
- ▶ Changing student population
- ▶ Social isolation and loneliness



Photo credit: Lori's Hands

Goal of Michigan Initiative

To build the capacity of higher education institutions to develop high-quality intergenerational learning opportunities that reduce ageism, improve health outcomes for older adults, prepare students to live and work in an aging society, and foster generational empathy and collaboration.



Report Highlights



- ▶ IG Service Learning
- ▶ Field Placements and Practica
- ▶ IG Classroom Learning
- ▶ IG Research
- ▶ Extra Curricular Projects

Perceived Student Benefits

- Greater understanding and appreciation of older people
- Increased skills in working with older adults
- Increased sense of connectedness between generations
- Improved perspective of history
- Recognition of unconscious bias and increased curiosity about aging



Photo credit: Nancy Henkin

Perceived Challenges

- Impact of the pandemic
- Ambivalence about working with older adults
- Finding and engaging older adults
- Time constraints
- Logistical challenges



Photo credit: Lori's Hands

Promising Practices



Photo credit: Nancy Henkin

- ▶ Framing intergenerational learning
- ▶ Building community partnerships/outreach to elders
- ▶ Engaging faculty
- ▶ Engaging students
- ▶ Addressing ageism
- ▶ Facilitating intergenerational learning

Panel Discussion



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Moving Forward



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