

Promoting Intergenerational Teaching and Learning in Higher Education

June 11, 2024

We will be starting soon.



**generations
united**

Because we're stronger together®

AGENDA

- Welcome
- Intergenerational Teaching and Learning Overview
- Report Highlights
- Panel Discussion
- Closing



Housekeeping

- Look for an email with links to the recording and report (also posted on www.gu.org)
- Follow us on Social Media (growing LinkedIn page)
- Check Zoom Chat for links

Welcome



Kari Sederburg

**MICHIGAN HEALTH
ENDOWMENT FUND**



We formed
Generations
United
to argue for a
caring society.

- Jack Ossofsky

**generations
united**

Because we're stronger together®

Connections & Resources

The screenshot displays the website for generations united. The browser address bar shows 'gu.org'. The top navigation bar includes 'Press Room' and 'Contact Us' on the left, social media icons (Facebook, Twitter, Instagram, YouTube) in the center, and 'Program Database', 'Resource Library', and a search bar on the right. A secondary navigation bar features 'About Us', 'Our Work', and 'Our Topics' in the center, and 'Get Involved' and 'Donate' in red buttons on the right. Below this is a dark blue bar with links for 'Our Mission', 'Our Results', 'Our Team', 'Our Partners', and 'Diversity, Equity & Inclusion'. The main content area features a large teal banner with the text 'We believe in a world that values and engages all generations.' and a photo of a young girl and an older woman playing chess. To the right is a white box for a webinar titled 'Webinar: Intergenerational Solutions to Combatting Ageism Across the Lifespan' with a 'Learn More' button. At the bottom, three white cards are displayed: 'FOR FAMILIES' with an icon of hands holding a box and a button 'Explore the Library'; 'FOR LEADERS' with a lightbulb icon and a button 'Browse the Program Database'; and 'FOR PROGRAM DIRECTORS' with a hand icon and a button 'Contact our Experts'. A URL 'https://www.gu.org/who-we-are/' is visible in the bottom left corner.

Report Authors



Nancy Henkin
Generations United



Heather Renter
Heritage Community of
Kalamazoo

Download the Report



www.gu.org/resources/promoting-intergenerational-teaching-and-learning-in-higher-education-a-michigan-initiative/

Promoting Intergenerational Teaching and Learning in Higher Education

**generations
united**

Because we're stronger together™



A
MICHIGAN
INITIATIVE



What is Intergenerational Teaching and Learning?

The reciprocal sharing of expertise that uses generational perspectives as part of the learning content.

- Learning from each other
- Learning together
- Learning about each other
- Project-oriented learning



Photo credit: Colby Takada



Photo credit: Katy DeZeller

Principles

- Reciprocity
- Mutual Respect
- Asset Based & Strengths-Based Focus
- Inclusivity
- Relationship-Focused
- Cultural Grounding
- Anti-Ageist
- Cross Disciplinary

Why Now?

- ▶ Demographic Changes
- ▶ Age-segregation and ageism
- ▶ Workforce Preparation
- ▶ Changing student population
- ▶ Social isolation and loneliness



Photo credit: Lori's Hands

Goal of Michigan Initiative

To build the capacity of higher education institutions to develop high-quality intergenerational learning opportunities that reduce ageism, improve health outcomes for older adults, prepare students to live and work in an aging society, and foster generational empathy and collaboration.



Report Highlights



- ▶ IG Service Learning
- ▶ Field Placements and Practica
- ▶ IG Classroom Learning
- ▶ IG Research
- ▶ Extra Curricular Projects

Perceived Student Benefits

- Greater understanding and appreciation of older people
- Increased skills in working with older adults
- Increased sense of connectedness between generations
- Improved perspective of history
- Recognition of unconscious bias and increased curiosity about aging



Photo credit: Nancy Henkin

Perceived Challenges

- Impact of the pandemic
- Ambivalence about working with older adults
- Finding and engaging older adults
- Time constraints
- Logistical challenges



Promising Practices



Photo credit: Nancy Henkin

- ▶ Framing intergenerational learning
- ▶ Building community partnerships/outreach to elders
- ▶ Engaging faculty
- ▶ Engaging students
- ▶ Addressing ageism
- ▶ Facilitating intergenerational learning

Panel Discussion



Natalie Galucia, LMSW

Washington University
in St. Louis



Adam J. Greteman, PhD

School of the Art Institute of
Chicago



Alicia Jones, PhD, OTR/L

Eastern Michigan University



Lauren Lowe, MFA

Drexel University

Moving Forward



Contact Us

Nancy Henkin

nzhenkin@gmail.com

Heather Renter

hmwall3@gmail.com

Sheri Steinig

ssteinig@gu.org

**generations
united[®]**

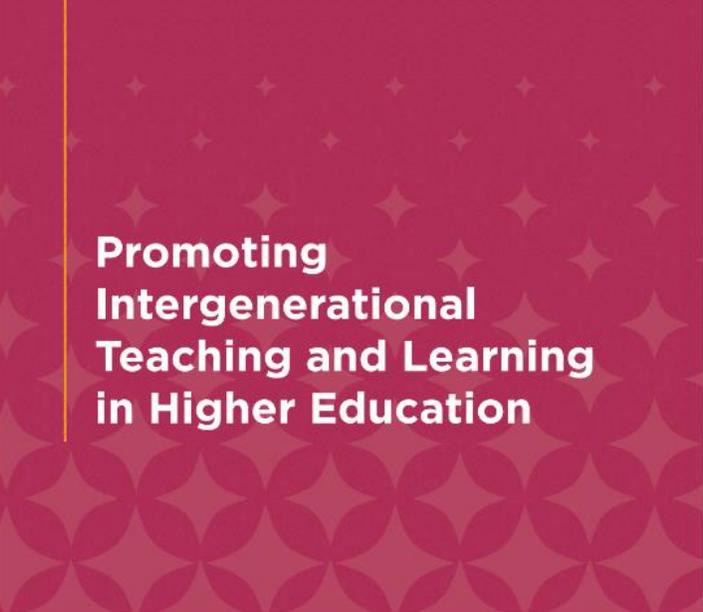
Because we're stronger together[®]

www.gu.org

Download the Report



www.gu.org/resources/promoting-intergenerational-teaching-and-learning-in-higher-education-a-michigan-initiative/



**generations
united**
Because we're stronger together[®]



A
MICHIGAN
INITIATIVE

