

9 standards in intergenerational work - International Diploma in Intergenerational Learning (University of Granada & Generations Working Together)

- **STANDARD 1. Intergenerational work encourages reciprocal intergenerational learning.**

Good intergenerational work emphasizes and fosters reciprocal learning - i.e. learning through an exchange of resources between different generations.

- **STANDARD 2. Intergenerational work values generational diversity.**

Intergenerational work works across generations, valuing diversity and inclusion throughout the life cycle, and promotes social cohesion through intergenerational justice and equity.

- **STANDARD 3. Intergenerational work confronts age discrimination and stereotypes.**

Preventing and challenging age discrimination and stereotyping is a key component of all good intergenerational work.

- **STANDARD 4. Intergenerational work adopts a life-course perspective.**

On the one hand, this standard means that intergenerational work approaches ageing as a lifelong, dynamic and contextualized process of human development. On the other hand, intergenerational work does not focus just on age groups but on generational groups living in particular social structures, at a particular time and with particular life trajectories.

- **STANDARD 5. Intergenerational work fosters intergenerational relationships and bonding.**

Intergenerational work not only focuses on facilitating intergenerational interactions: their real aim goes further and is to: build mutually beneficial, interdependent, ongoing relationships between participant generations. Hence, intergenerational work is able to enhance social capital through social connectedness and trust. Therefore, intergenerational practitioners must support the development of intergenerational relationships and employ effective communication in doing so.

- **STANDARD 6. Intergenerational work relies on a cross-disciplinary knowledge base.**

Intergenerational work integrates knowledge from a variety of relevant fields of theory, research and practice (from social sciences, humanities, the arts and so on). For instance, such practices draw upon what Psychology teaches us about human development across the life span.

- **STANDARD 7. Intergenerational work meets principles of good program management.**

Good Intergenerational work needs thoughtful and purposeful program planning, development and implementation. It must be able to address real needs which are identified by participants and/or in the community. Despite the diversity of participants involved, intergenerational work has to be made meaningful to all participants and should likewise recognize the importance of all of them.

- **STANDARD 8. Intergenerational work has to be evaluated.**

Evaluation both of program processes and outcomes must be carried out - i.e. practitioners must employ appropriate evaluation techniques to inform program development for diverse generational groups and settings.

- **STANDARD 9. Intergenerational practitioners involved in intergenerational work demonstrate certain values, attitudes and beliefs that influence their behaviors.**

For instance, intergenerational practitioners are reflective, ethical and caring professionals, with vision and passion to facilitate intergenerational encounters. They understand and demonstrate a commitment to collaboration and partnership through effective networks.