Intergenerational Issues Annotated Bibliography


*This book describes the process of planning an intergenerational school partnership program, including the rewards to participants and the needs of students, teachers, schools, and the community.*


*This publication was written in cooperation with Generations United, the National Council on Aging, Temple University Center for Intergenerational Learning, and Generations Together. It describes intergenerational programming and provides a listing of books, manuals, video resources, and contact information.*


*This issue explores the potential for intergenerational programs and approaches to policy and presents proposals for strengthening communities and the quality of people's lives.*


*This manual offers ideas and structure for the development of intergenerational coalitions, whether in the classroom or as a statewide endeavor. Appendix includes specific forms, letters, agendas, programs, group activities, and retreats developed by the Illinois Intergenerational Initiative, an intergenerational coalition.*


*This book summarizes the seven "Circle of Helping" meetings facilitated by the Illinois Intergenerational Initiative. Topics include the ways that intergenerational programs...*
address education and health and human services priorities and how to access the talents of old and young people to serve and learn together.


Written by practitioners and academics from a variety of disciplines, this book discusses issues and examples of intergenerational programming including community service.


This book teaches how to implement an intergenerational service-learning program that helps youth and older adults work together to solve community problems.


This guide develops a rationale for intergenerational programs addressing educational and social needs of younger and older persons and highlights school-based intergenerational model programs.


This guide gives lesson plans for secondary school social studies teachers to explore aging issues and personal development from political, economic, and cultural perspectives. Activities dispel agedist myths and stereotypes.

This guide is designed for school administrators, volunteer coordinators, staff developers, and board of education members seeking creative uses for community resources and intergenerational cooperation within their communities.


This resource is designed to stimulate interest and work in aging education as an integral component of the education of young people.


This teacher guide is designed to assist in planning and implementing a community-based arts enrichment program in schools. The handbook includes details of successful programs including planning guides, activities, outcomes, tips for artist recruitment, and evaluation. Teacher guide for rural populations is also available: Intergenerational Arts & Education Program Handbook (Rural). Cost: $35.00.


This book, based on interviews with over 300 mentors, young people, scholars, and youth workers, portrays the character of and critical questions surrounding the mentoring movement sweeping America today. Updated with a new introduction.


This report highlights five intergenerational programs that create mutually beneficial relationships for older adults and at-risk youth. Older people share their life experiences and coping skills with younger people so these younger people may attain resiliency and self-sufficiency.


This book discusses the role that community service by senior adults can play in America. Through example, Freedman demonstrates how older adults are using their retirements to make a difference in their communities by helping children and families.

This book provides concrete information about planning intergenerational programs in grades 2-8. It includes rationale, curricula integration ideas, and sample lesson plans.


The book beautifully showcases the winning photographs from the GU photo contest, photos of the photographers, and the moving stories behind each of the pictures. This book is a useful tool to convey the important message of intergenerational connections.


This action agenda sets the vision for practical and innovative ways to promote intergenerational shared sites and resource programs. It includes in-depth discussion of the policy issues and next-step recommendation for advocates at the local, state, and national level.


This publication provides useful information for anyone who wishes to learn about or start and intergenerational community service project. The revised edition includes innovative program examples, a new chapter on intergenerational service-learning, a chapter on promising practices, and an updated bibliography.


Written by an experienced teacher, this book teaches ways of connecting generations through oral history projects.


This book describes the development of intergenerational child care programs and includes recommendations for planning, developing and implementing successful intergenerational child care programs, program summaries, an annotated bibliography, and a list of technical experts.

This book provides an overview of types of intergenerational activities and a bibliography including video, fiction, and contact information.


This paper describes the evolution and application of special events, including the Futures Festival Model, designed specifically to engage intergenerational participants in community based activities. It offers a rationale for intergenerational activities centered around urban planning. An updated version of the Futures Festival Curriculum is available online at www.AgExtEd.cas.psu.edu/FCS/mk/Futures.pdf


This book provides flexible guidelines for implementing programs in which youth and senior adults work together to learn about their neighborhood and about each other. Includes activities such as land-use mapping, walking tours, and community interviews. Also highlights ways to connect these activities to the academic curricula.


This book discusses the role of intergenerational issues in an aging society.


This book presents findings of three years of personal interviews with three hundred grandchildren and three hundred grandparents. Grandchildren relate, in their own words, the roles that their grandparents fill in their lives. Grandparents explain their feelings about themselves, their grandchildren, and their loss of function within today's nuclear family.


This book discusses the ways that intergenerational programs affect children, families, and older participants. Four sections cover the conceptual foundations for research in
the field, the impact of such programs, process oriented research in the field, and
questions and challenges.

  This book highlights successful intergenerational programs and briefly covers issues
including site selection, insurance, volunteer recruitment, and sustainability. It also has
a reading-level book list and suggestions on program documentation.

McCrea, J., Nichols, A., & Newman S. (Eds.), (2000). Intergenerational Service-Learning in
Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-
  This multiple volume compendium illustrates the work of faculty, administrators,
students, and community members at the universities that participated in the
Intergenerational Service-Learning programs. These programs were funded through the
partnership of Generations Together, the Corporation for National Service, and the
Association of Gerontology in Higher Education.

(3rd ed.). Binghampton, NY: Broome County Child Development Council. Contact: Norma
Bergmann, Broome County Child Development Council, Inc., P.O. Box 880, Binghamton, NY,
13902-0880. 1-800-281-8741 ext. 829, FAX: 607-723-6173, e-mail: info@bccdcnet,
  This handbook contains a collection of articles, activities and resources to guide those
interested in developing intergenerational programs for preschool children and older
adults.

of Older Adults in Child Care. Pittsburgh: Generations Together. Contact: Generations
Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-
Cost: $6.00.
  These guidelines include effective strategies for hiring and utilizing older workers.
Recommendations are divided into five categories: developmental issues; pre-
employment activities; training and education; working conditions; and career
advancement.

Newman, S., & Brummel, S.W. (Eds.), (1989). Intergenerational Programs: Imperatives,
  This book discusses intergenerational cooperation, the history of interaction between
young and old in western culture, cross-cultural issues, the status of research, and
intergenerational programming and public policy. Out of print but available at many
libraries.

*This book covers the history of intergenerational programs including developmental theories and the social issues that these programs address.*


*This manual details strategies and resources to assist child care employers in implementing the Guidelines for the Productive Employment of Older Adults in Child Care included in the appendices.*


*This manual on intergenerational childcare comes with a copy of the report Complementary Behaviors of Older and Younger Childcare Providers: A Research and Dissemination Project, Final Report to the Pritxker Cousins Foundation. Video also available for $80.00 (video alone), or $100.00 (video, manual and report).*


*This book is a practical guide for librarians planning intergenerational activities and programs. Based on a survey of 61 libraries, this book covers definitions, planning, evaluation, publicity, volunteers, interagency cooperation, and program models.*


*This curriculum offers a comprehensive professional day care training plan for older workers to unite generations and to inspire solutions to the day care dilemma in the United States.*

This study outlines criteria of effective intergenerational relationships and offers criteria for successful intergenerational mentoring programs.

This book describes the intergenerational mentoring initiative called Across the Ages. The four components of this program--mentoring, community service, 'life skill' instruction, and family support--are described in detail.

This planning tool walks you through the steps to develop an intergenerational community service program. When completed, the Planner can serve as the basis for the development of a proposal.

This publication provides step-by-step directions for developing an Across Ages Intergenerational program. It includes forms, evaluation materials, and training designs.

This manual presents practical information for establishing intergenerational mentoring programs. Sample forms, recruitment tools, and training activities are included.

This publication is a practical guide designed to teach methods of creating intergenerational programs in long-term care facilities. Includes discussion of partnership development, strengthening internal support, program planning, preparing youth and older adult participants, and reflection. Cost: $50.00. Video also available, $25.00. Video and publication set, $65.00.
Intergenerational programs restore contact between young and old while meeting needs of both groups. The most successful programs reflect multicultural diversity and help to alter negative attitudes about specific age groups. This source provides a nationwide listing of intergenerational programs and resources.


This article highlights intergenerational programs including federally funded efforts and community sponsored projects in which older people work with teenage mothers, juvenile offenders, disadvantaged youth, or high school drop-outs.


This guidebook for environmental service learning programs includes an annotated bibliography and suggestions for using children’s literature with intergenerational themes to enhance the reflection components of an intergenerational service-learning program about the environment.


This 19-page document provides practical resource information for implementing intergenerational programs.


This compilation of bibliographic references in the field of intergenerational programming includes books, journal articles, manuals, papers, curricula, bibliographies, directories, newsletters, databases, and videos.


This compilation updates J. Wilson's 1994 publication by this same title.

>This book documents examples of intergenerational learning that reflect a range of approaches and goals including literacy, music, history, and theater. Also contains ideas for planning, developing, and sustaining programs and a bibliography including children's literature with intergenerational themes.