

Vision, Key Questions, and Title I

VISION	KEY QUESTIONS	TITLE I
<p>A. A Vision for Our Kids: What kind of learning experience we want for our children</p>	<p>1. What should our children be learning?</p>	<p>High-quality, challenging learning goals/standards</p>
<p style="text-align: center;">↓</p> <p>B. A Vision for Our School: What the school needs to look like for all children to have that learning experience</p>	<p>2. Is <i>that</i> what we are teaching?</p>	<p>Enriched and accelerated curriculum aligned with the learning goals/standards</p>
	<p>3. Are we teaching it <i>well</i>?</p>	<ul style="list-style-type: none"> • Effective teaching methods, • Used by highly qualified teachers, • Who participate in high-quality, ongoing professional development
	<p>4. Is each child getting the attention s/he needs in order to learn it?</p>	<p>Timely and effective individual assistance whenever the child is having difficulty learning any of the things in the learning goals/standards</p>
	<p>5. So, is s/he learning it?</p>	<p>Valid, accurate assessment of the learning, including multiple measures of achievement</p>
	<p>6. How do we make important decisions about the child?</p>	<p>Valid, educationally sound use of data</p>
<p style="text-align: center;">↓</p> <p>C. Vision for Ourselves: What we need to do to make sure we have a school that looks like that</p>	<p>7. Who's the "we"? (And how do we work together to get there?)</p>	<p>Full and equal partnership, working to make sure the school looks like that. How?</p> <ul style="list-style-type: none"> • A program plan spelling out <i>how</i> each of the school quality elements (above) will be provided to all students that is: <ul style="list-style-type: none"> * Based on an assessment of how well each element is currently provided, and * <i>Jointly developed</i> with the parents of the school. • A parent involvement policy, <i>jointly developed with and approved by</i> the parents of the school, that spells out: <ul style="list-style-type: none"> * <i>how</i> the program plan will be jointly developed, and * <i>how</i> each of the various other requirements for parent involvement, access, information, training, communication, and other help will be provided.